CASS 1010 and 1011 Collaboration/Discussion

Criteria	(1 points)	(2-4 points)	(5-7 points)	(8-9 points)	(10 points)	Score
Promptness	Is more than fifteen minutes late to meeting.	Is five minutes or less late to meeting.	ls a couple of minutes late to meeting.	Is on time, but needs extra time to be ready to engage with meeting.	On time and Is ready to engage with meeting.	10
Criteria	(0-9 points)	(10-39 points)	(40-69 points)	(70-89 points)	(90 points)	Score
Engagement, Focus	Seems disengaged. Constantly distracted by other work or stimuli.	Occasionally seems engaged with meeting. Occasionally distracted by other work or stimuli.	Positive attitude, listens, but struggles to engage due to lack of preparation.	Engages and listens effectively for a majority of the meeting. Seems prepared.	Serves as a role model to other students with regard to engagement and participation. Offers opinions and questions reflecting research and preparedness for the current discussion. Listens well in multiple contexts.	90
	Total	100				

CASS 1010 and 1011 Journal/Questions Rubric

Criteria	(0-9 points)	(10-29 points)	(30-59 points)	(60-79 points)	(80 points)	Score
Journal Responses	Primarily unsupported opinions are provided, not connected to discussion, poorly written, and/or less than 200 words.	Entry has less than 200 words, minimally connected with what was discussed in class, few opinions supported by facts, average to poor writing quality.	Entry is between 200-300 words, of average writing quality, sometimes connected to what was discussed in class, and few opinions connected by facts.	Entry is between 200-300 words, well written, mostly connected with what was discussed in class, with most opinions supported by facts.	Entry is between 200-300 words, well written, connected with what was discussed in class, and opinions supported by facts.	80
Criteria	(0-4 points)	(5-9 points)	(10-14 points)	(15-19 points)	(20 points)	Score
Questions	Less than three questions submitted.	No evidence of coming discussion topic research reflected in three provided questions.	Little evidence of coming discussion topic research reflected in three provided questions.	Moderate evidence of coming discussion topic research reflected in the three provided questions.	Evidence of deep research in coming discussion topic reflected in three provided questions.	20
	Total:	100				